



Proceedings of
2010 European LAMS &
Learning Design
Conference:
Sharing Great Ideas

July 15-16, 2010
Oxford, UK



Proceedings of 2010 European LAMS & Learning Design Conference: Sharing Great Ideas

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Welcome

Welcome to all our delegates for the 2010 European LAMS & Learning Design Conference held at the Wolfson College, Oxford University, Oxford, UK on July, 15-16, 2010.

We were again pleased at the response to the call for proposals and the special focus given to "Sharing Great Ideas" in Learning Design. The variety of papers and presentations in the program should provide an interesting conference for all delegates. As with our previous conferences, we hope to make slides and audio recordings available after the event to provide a record for those who could not join us in person at the time.

We are pleased to welcome Professor Diana Laurillard and Dr Liz Masterman as Keynote Speakers. Both Diana and Liz have conducted leading work in the area of pedagogic planners, and the conference provides an ideal opportunity for them to reflect together on what we have learned to date, and the prospects for future development of this important area of Learning Design.

A special thank you once again to the Review Committee for giving their time to assess presentation proposals and to peer review submissions for the conference proceedings. We gratefully appreciate their time and very thoughtful comments. Special thanks to Leanne Cameron for leading the organisation of the conference from both academic and practical perspectives, to Renee Vance for her tireless logistical and practical support, to Bill Chan for support (especially with production of this proceedings) and to Macquarie University (on behalf of the LAMS Foundation) for support.

We hope you have an informative and enjoyable time at the conference, and look forward to interesting discussions and collaborations in the future!

Professor James Dalziel

on behalf of the Conference Organising Committee

Acknowledgements

Conference Organising Committee

The LAMS Conference Organising Committee would like to thank all the authors, presenters, reviewers, sponsors, technical support team and other conference helpers, for their time and efforts in ensuring the conference came to fruition. We would also like to thank Wolfson College, Oxford for the use of the venue for the conference, and I would like to especially note the tireless help of the Conference Manager, Louise Gordon. Thanks should also go to Melanie Tritz and Everett Sharp from Oxford University Computing Services.

Professor James Dalziel, Leanne Cameron, Ernie Ghiglione & Renee Vance

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Conference Program

08.30-09.30	Registration Open		
09.30-09.45	Welcome & Official Opening Melissa Highton, Learning Technologies Group, University of Oxford, UK		
09.45-10.35	Opening Keynote: Implementing a constructionist approach to collaboration through a "learning design support environment" Diana Laurillard & Liz Masterman		
10.35-11.00	Morning Tea		
	HE Strand A Room 1	LAMS Strand Room 2	HE Strand B Room 3
11.00-11.25	Comparing instructors' approaches to course design across Europe Susanne Neumann, Petra Oberhuemer & Michael Derntl	Designing personalization in LAMS Muesser Cemal Nat, Liz Bacon, Simon Walker & Mohammad Dastbaz	Investigations into using Cloudworks as a pedagogical wrapper Rebecca Galley, Grainne Conole, James Dalziel & Ernie Ghiglione
11.30-11.55	Learning to teach online Karin Watson & Simon McIntyre	Analysing cultural diversity in teaching based on LAMS sequence libraries Stefan Iske	A theoretical approach to distillation of pedagogical patterns from practice to enable transfer and reuse of good teaching Dejan Ljubojevic & Diana Laurillard
12.00-12.25	A user-oriented approach to encouraging the adoption of technology amongst academics Jill Fresen	Understanding written text materials. The use of mindmaps in LAMS Elena de Miguel, Maria Matesanz & Covadonga López	Sharing and co-editing learning design solutions Davinia Hernández-Leo, Miguel A. Carralero, Jonathan Chacón, Mar Pérez-Sanagustín, Mar Carrió & Josep Blat

12.30-01.30	Lunch		
01.30-01.55	Open Oxford: How open source, open content and open design support learning technology strategies Melissa Highton	The role of context free collaboration design patterns in learning design within LAMS Maria Kordaki	LAMS to go Debbie Evans & Leanne Cameron
02.00-02.25	OpenSpires: Sharing Oxford's open content Lisa Mansell & Ylva Berglund Prytz	Pilot evaluation of LAMS Q&A CS-Wizard for the improvement of lesson plans and learning design Spyros Papadakis, Maria Kordaki & Ernie Ghiglione	Students as designers Concetta Gotlieb (Pre-recorded)
02.30-02.55	Putting the SOLE into Higher Education Simon Paul Atkinson	Encouraging thinking processes as a foundation of learning design within LAMS Maria Kordaki	Introducing Learning design and LAMS to pre-service education students Chris Campbell & Leanne Cameron
03.00-03.30	Afternoon Tea		
03.30-03.55	Implementing e-learning at the University of Nicosia: Making it possible Chris Alexander	A summary of the tools and technologies being used in the JISC Curriculum Design and Delivery programmes Sheila MacNeill	Using learning designs for strategic change for educational transformation Steve Warner (Pre-recorded)
04.00-05.00	Closing Keynote: A differential model of effective advice for implementing learning designs James Dalziel		